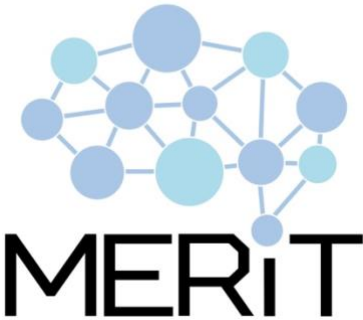


TITLE Framework for competency-based evaluation of students in higher education	TYPE - BEST PRACTICE IN: Skills definition BENEFICIARIES Private training providers, Public HEI and VET providers
CONTEXT • Creating an educational ecosystem to train digital specialists and improving the evaluation of different students or courses by matching study programmes to skills in Estonia, Lithuania, Latvia, Italy and Spain. • The programmes are delivered by Universitat Politècnica de Catalunya, Riga Technical University, Tallin Technical University & Vilnius Gediminas Technical University.	THE CHALLENGE • Continuous and competency-oriented student and study programme analysis and monitoring are not commonly applied. • Courses tend to be designed in a non-agile manner, with a fixed curriculum & time limit. • Lack of standards and/or common language for determining the type and level of digital skills hinders the comparison and analysis of study programmes in different countries and institutions.
THE ACTION • Defining the landscape of advanced digital skills and its supporting competencies and implementing competency-oriented student training and evaluation. • Providing tools for continuous and competency-oriented student and study programme analysis and monitoring, based on a taxonomy of topics/areas and their relationships, as well as a mapping of educational programmes to topics/areas in different levels.	
TAKEAWAYS • Use different sources to analyse hard and soft skills, particularly: ○ SME needs ○ Research tendencies ○ Summarised reports • Prioritise the skills mapping in line with university priorities. • Develop a wide and detailed topic hierarchy for better match between different aggregation level material and course units.	 Simona Ramanauskaite, Full professor and senior researcher, Vilnius Gediminas Technical University

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